Maceió, Brazil April 7-8, 2017
FACULTY DEVELOPMENT PROGRAM (TRAIN THE TRAINERS)

Day of arrival (Friday April 7, 2017 from 5-9 P.M)

Welcome icebreaker, dinner, description of Bronchoscopy Education Project, learning objectives and educational philosophies, team identification, description of practical approach, and review of individual and team assignments

5:00-5:15pm	Registration
5:15-5:30	**Welcome address by Course Director** *Dr. Paulo Rogério Scordamaglio, Course Director*
5:30-6:15	**Welcome, introductions, learning objectives, ice breaking session, educational philosophies and BEP course curriculum** *Dr. Henri Colt, Chairman WABIP and Director Bronchoscopy Education Project*
6:15-6:45	**Questionnaires, Practical Approach: video and exercise review**
6:45-7:15	**BREAK & Working Dinner**
7:15-9:00	**Team assignments & Group work on Practical Approach**

Next day (Saturday, April, 8, 2017) from 7:30 – 5 P.M)*

7:30-8:00am	**Coffee and breakfast (snacks available throughout the day)**
8:00-8:30	**Team presentations of practical approach exercise**
8:30-9:30	**Individual-Interactive session using questions from The Essential Flexible Bronchoscopist©**
9:30-10:00	**Feedback Session**
10:30-11:30	**Hands-on Workshop: Learning Bronchoscopy Step-by-Step and practicing "hands-off hands-on" instructional techniques for airway inspection (using checklists)*** **
11:30-12:00	**Feedback session: shared experiences, using positive reinforcement**
12:00-1:00	**Lunch with presentation: Becoming an effective trainer**
1:00-1:30	**Didactic lectures: Introduction to Flexible Bronchoscopy**
1:30-2:00	**Interactive True/False session with audience participation**
2:00-2:30	**Group exercise: Informed consent workshop (using Checklist)**
2:30-3:30	**Hands-on Workshop: Learning to use Bronchoscopy Assessment Tools including BSAT, BSTAT,**
	BSTAT/TBNA and checklists* **
3:30-4:00	**Curricular design group exercise and Introduction to Flexible Bronchoscopy Training Manual**
4:00-5:00	**Shared experiences, program evaluation, certificates and group photo**
Adjourn	**Adjourn**

*Course participants will serve as instructors and lecturers during the Introduction to Flexible Bronchoscopy program held **Sunday April 9, 2017**. **Equipment needed: 3 Bronchoscopy inspection models, 3 TBNA models, handouts and printed materials.

São Paulo, Brazil April – 9, 2017

Introduction to flexible Bronchoscopy (IFB) Course Schedule

Sunday, April 9, 2017

7:45-8:00	Registration
8:00-8:15	**Welcome adress** *Dr. Paulo Rogério Scordamaglio , Program Director*
8:15-8:30	**Introduction, learning objectives, and program overview** *Prof. Dr. Henri Colt, Chairman WABIP and Director of Bronchoscopy Education Project*
8:30-9:00	**Pretest of Bronchoscopy- related knowledge (20 questions)** *Dr. Tadeu Lopes*
9:00-9:30	**Patient safety: Pre-Bronchoscopy evaluation** *Faculty Development Program Participant*
9:30-10:00	**Patient safety: Bronchoscopy in special populations** *Faculty Development Program Participant (Patrícia Vujacich)*
10:00-10:30	**Preventing and managing airway complications** *Faculty Development Program Participant*
10:30-10:45	**Interaction True/False session 1** *Faculty Development Program Participant*
10:45-11:00	**Coffee-Break**
11:00-11:30	**Anatomic relationships** *Faculty Development Program Participant*
11:30-12:00	**Evaluation of central airway obstruction** *Faculty Development Program Participant (Hugo Oliveira)*
12:00-12:30	**Basics diagnostics procedures (lavage, brushings and biopsy)** *Faculty Development Program Participant*
12:30-12:45	**Interaction True/False session 2** *Faculty Development Program Participant (Viviane Figueiredo)*
12:45-14:00	**Lunch**
2:00 – 4:00pm	**Hands-on training: 30 minutes per station*** **(1) Airway inspection using bronchoscopy step by step** **(2) Bronchoscopy (Brushings/Biopsy)** **(3) Conventional transbrochial needle aspiration** **(4) Diagnostic Strategies: interactive case-based practical approach**
4:00-4:30pm	**Wrap-up, certificates and group photo**

*If necessary, there will be a fifth station where vídeos (step by step and TBNA techniques) will be shown (with a FDP facultyperson providing commentary and instruction)